From Sue

Buildings and Grounds Plans
The Buildings and Grounds Committee together with School Council has discussed various ideas to further develop our school facilities. Some of these include:

- planting of shade trees throughout the school
- development of a sensory garden
- re-asphalting of the quadrangle
- re-asphalting of the area in front of the Alhambra Stage
- replacement of the existing single storey portables with double storey buildings
- installation of a roof over the quadrangle to permit all year round usage

We do plan to explore some grant opportunities this year to assist with the funding of these projects. In addition, our fundraising efforts will be focused on supporting some of these over the next couple of years. If any community members are interested in being involved at the planning stage for any of these projects, please drop in to the office for a discussion. We have a firm commitment to not encroach on any of our existing places space with new buildings.

National Assessment Program - Literacy and Numeracy (NAPLAN)
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians have the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. NAPLAN tests are one aspect of each school’s assessment and reporting process; they do not replace the extensive, ongoing assessments made by teachers about each student’s performance.
NAPLAN is a skills test. It tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the National Statement of Learning for English and National Statement of Learning for Mathematics which underpin state and territory learning frameworks.

Questions are multiple choice or require a short written response for all tests except the Writing test. Students are expected to write a continuous text for the Writing task. The NAPLAN tests will be administered for all children in Years 3 and 5 on the schedule shown below. Parents are welcome to contact Anne Coburn, the NAPLAN Coordinator, or myself if they have any queries.

In 2016, the NAPLAN tests will be conducted from 10-12 May.

<table>
<thead>
<tr>
<th>Tuesday 10 May Official test date</th>
<th>Wednesday 11 May Official test date</th>
<th>Thursday 12 May Official test date</th>
<th>Friday 13 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Language Conventions</td>
<td>3. Reading</td>
<td>4. Numeracy</td>
<td>Catch-up tests (any) permitted</td>
</tr>
<tr>
<td>Year 3: 40 mins</td>
<td>Year 3: 45 mins</td>
<td>Year 3: 45 mins</td>
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<tr>
<td>Year 5: 40 mins</td>
<td>Year 5: 50 mins</td>
<td>Year 5: 50 mins</td>
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<td>2. Writing</td>
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<td>Year 3: 40 mins</td>
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<tr>
<td>Year 5: 40 mins</td>
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</tbody>
</table>

Parents are encouraged to ensure that their children attend school on these days and that special appointments during this week are avoided.

2017 Foundation Information Night
Last night we had a well-attended information night for parents of 2017 Foundation students.
- Alana Gadsby gathered some footage and presented a delightful clip of foundation classes in action including classroom learning, sports, art and music classes and children at play
- Dimi Beratis and Chris Berry discussed the learning in literacy and numeracy and including ways to assist and support the learning at home
- Madi Grace led a discussion on the importance of having a happy start to school and outlined the transition process at HPS
- John Painter outlined the school’s approach to student wellbeing
- Traci Cenedese discussed the provision of specialist programs including Mandarin, Art, Music PE and sports and afterschool opportunities

My sincere thanks go to the staff that prepared for the session and delivered the information in such a professional manner.

Harmony Day
Yesterday the entire school had some multi-age activities that focused on harmony for an hour; this involved activities in the classroom to play some games, develop posters promoting cooperation, team work and harmony and enjoyed lunch together. The peacemaker captains worked with Michelle Kahui to plan this day. All the peacemakers and leaders led the process in classrooms across the school. The session proved to be great fun and was highly interactive with the senior students displaying patience, thoughtfulness and empathy in conducting the activities. Our Year 6 students proved to be very capable in this role and did not need the assistance of the classroom teachers! My sincere thanks go to Michelle Kahui, John Painter and our Year 6 peacemakers and leaders. Some comments from our students are shown below.
I thought the day was very effective. The children seemed to get the idea and concept of Harmony Day very well. If there is a problem in the yard, it is good for younger children to know they can approach any child for some advice.

Tayla Jones 5/6G, Jarrahs

It was great to work with all the kids. My group appeared to enjoy the activities. We learnt about how to be nice to each other and how to treat each other respectfully. Hopefully the younger students will feel more confident and comfortable to approach me in the yard now, because previously some didn’t know me.

Ben Weis 5/6A, Wattles

I think it was great to work with all year levels and for the kids to mix. We don’t get many opportunities for all the year levels to mix like this. Now some kids will start to chat and say hello to others from different year levels. It is important that kids can talk to each other regardless of their grade, so they can rely on each other and maybe get some help.

Rafferty Nettley 5/6F, Red Tingle

I enjoyed the opportunity to be a leader in a group and act like a teacher.

Lara Papadimitriou 5/6C, Eucalypts

I now understand what a teacher feels like when teaching a class. I felt really respected but also at times a little impatient – it took quite a while to get the message across.

Maria Quartel 5/6B, Casuarinas

Academic Excellence Awards

Congratulations go to: Baxter Moss and Izabella Morgan from 2E, Flowering Gums who were recognised yesterday at assembly for:

- excellent achievement in English and Mathematics
- a positive outlook
- displaying in eagerness to learn

Art Masters

Students in grade 3 and 4 have explored indigenous artwork and discussed how indigenous people use just pictures and their voice to tell stories. Students in grade 3 and 4 have created a story about a special memory and have told it with pictures and no writing! They have combined water colour and collage to create these beautiful books.

These students presented their artwork at assembly today: Sadie Ockerby 4A, Tea Trees; Thomas Westerbeek 4A, Tea Trees; David Barlow 4B, Melaleucas; Yuito Fujiwara 4B, Melaleucas; Nick Van Essen 4B, Melaleucas; Amelie Glendenning 4C, Banksias; Jem Thomas 4C, Banksias; Kate Woolcott 4C, Banksias.
Kiwanis Build up Grades (BUG) Award
Yesterday we had Boston Hughes from 1D, Sugar Gums and Mia Hughes from 1B, Silver Gums receive the Kiwanis BUG award at assembly. They consistently displayed the following qualities and attributes during their Reading Recovery sessions with Judy Van Pelt and in class:

- a delightful and cooperative approach
- helpful and courteous manners
- diligence and enthusiasm
- persistence.

Assembly Performances
Well done to 4A, Tea Trees who led the singing of the National Anthem at assembly. We were treated to a sensational performance from 4A, Tea Trees on recorder playing a 2 part harmony entitled: ‘Rockin’ Train’; this is more typically a Year 5/6 piece. They children played particularly well and produced a tight performance. Their focus was most impressive indeed.

Relay for Life
We had 61 children participate in the Relay for Life event last weekend at the Sandringham Athletics track. The atmosphere at the track prior to event was a mixture of sombre tones, excitement and determination to make a difference and support those with cancer. This is a special event because nearly every family has experienced some one having cancer and that was an extraordinary and quite tangible connector for those who attended the opening ceremony. I extend my sincere thanks to all the parents and family members who provided a wonderful support layer for our participants, in particular special thanks go to Justine Tuffley, Bec Wilson and Nicky Lever who were instrumental with the organisation. Many parents stayed through the night and or turned up to shifts to ensure the children were eating, drinking and trying to get a little sleep. I also acknowledge the enthusiasm and time devoted to supporting our team from Paul Harris. Paul encouraged and inspired many to set personal challenges and also served on the organising committee for the Sandringham Relay for Life event.

Congratulations go to:
5/6A: Jamie Delaney, Adam Doyle, Luca Duffin, Mia Henwood, Darcy Maher, Luke Nixon-Smith, Lara Smith, Mae Smith, Alex Taylor, Jack Tuffley, Ruby Wilson
5/6B: Mitch Lever, Annie Gruby, Daniel Hall, Liam Hunter, Amber Louw, Maria Quartel, Luke Travers
5/6C Stephanie Gavnoudias, Nikita Gomez, Oliver Hill, Oliver Horigan, Lara Papadimitriou, Ella Talwar, Kai Forbes, Edward Cassidy, Poppy Mitchell
5/6D: Cameron Allan, Josie Cook, Lilly Curnow, Peri Dart, Oliver French-Medic, Mitchell Gathercole, Josh Reed, Zachary Ziesing, Josh Nicholl, Greta Pearce
5/6E: Scarlett Adams, Ned Gray, Ava Karras, Spencer McGregor, Connor Olivier, Tommy Reynolds, Benjamin Wells, Pippa Fulton, Elise Roguis, Samuel Hodges
5/6F: Fynnie Davis, Domingue Doig, Henry Hamilton, Rafferty Netley, Maddie Ross, Amelia Johnson, Asher Thomas
5/6G: Chloe Adlington, Declan Bakker, Olli Hotton, Tayla Jones, Will Tuffley, Olivia Muller, Hannah Williams

Some thoughts from the participants are shown below:
It was quite extraordinary how many people turned up to participate and raise money for cancer research. It felt very good that I was participating in such a big event to support people with cancer. It was great fun to be able to sleep in the tent with my friends. I only slept for 2.5 hours in the end. I did 256 laps and I will try and get my friends together to do it again next year.


Relay for Life was inspiring for me! The event emphasised the importance of mental strength that cancer patients must have and for me too as a participant. I got extremely tired throughout the night, I tried to stay up and support my friends running too. It was important for me personally because my nanna died from breast cancer and my auntie has breast cancer that has spread to her brain. I felt sadness when I was running alone and thought about those with cancer. When I ran with my friends and the team I felt quite proud because I felt like I was making a difference.

Josie Cook 5/6D, Sassafras

It was great fun to dress up, run with your friends and raise money for such a good cause. They had some good activities to entertain us throughout the night. I wrote a special message for my grandad who died from cancer before I was even born and I walked one lap with a candle to honour him.

Jamie Delaney 5/6A, Wattles

I thought that it was important to walk for those who have lost someone or a survivor. This made me feel quite sad; I lost my grandpa to cancer and I walked with my mum, dad and brother for the candlelight lap. It made me think about the future where cancer might not exist.

Scarlett Adams 5/6E, Wollemi

I really found it satisfying to support this cause to raise funds for cancer research. Walking through the night felt so rewarding and sad for me because I lost my grandpa to cancer a couple of years ago. To be able to walk around the track right through the night knowing that the money raised would support people now made me feel good. I tried very hard to raise as much money as I possibly could. I was lucky because my parents helped by sending out emails and lots of people responded with kind messages and donations.

Kai Forbes, 5/6C, Eucalypts

I found the candlelight part of the event quite upsetting because I lost my Grandpa to lung cancer before I was born; I was still in my mum’s tummy. I felt sad that I didn’t get the chance to meet him. My friends and I did have some fun, especially dancing round to the music during the laps. We also played a few games whilst we were walking. I found relay for life a bit challenging and tiring but I felt proud to be part of it.

Lilly Curnow 5/6D, Sassafras

My uncle died from pancreatic cancer on December 22, 2015 so I found the Relay for Life experience unforgettable. I hadn’t realised how many people in Australia suffered with cancer. I was lucky enough to walk many laps with my friend Ava. I ended up walking from 3am to 10am with hardly any stops so I was exhausted by the end. I would definitely do this again to help people who are suffering with cancer.

Elise Rodquis 5/6E, Wollemi

I participated in the Relay for Life in a different team called ‘Mums Rock when Cancer Shocks’. I thought it was important for me to participate because my mum had cancer and I was happy to try and raise some funds for research.

Sam Hodges 5/6E, Wollemi
End of Term
Parents are reminded that school will finish at 2.30pm tomorrow, Thursday 24 March which is the last day of Term 1. There will be a whole school assembly at 2pm. Parents and community members are warmly invited to attend.

I wish children staff and parents a wonderful holiday period. I hope that those who are travelling do so safely and have some exciting adventures. I look forward to seeing everyone on the first day of Term 2, Monday 11 April.

Sue Knight
Principal

CALENDAR OF EVENTS
2016

MARCH
24 Term 1 Ends 2.30

APRIL
18-22 5/6 Camp Coonawarra

PUPIL FREE DAYS
2016

Friday 20 May
Monday 11 July
LIBRARY NEWS

EASTER & the school holidays have arrived quickly. Make sure to visit our library to borrow some books for the holidays and if you need more our local Bayside libraries will be open (other than the Easter days) and will be happy to see you. Membership is free and the catalogue and library services can be seen online at: http://www.bayside.vic.gov.au/your_library/library.htm

Our collection of Easter books include: A room full of chocolate, Bright ideas Easter activities, Chicken Sunday, Easter cooking, Fair dinkum Aussie Easter, Happy Easter curious George, If I were the Easter bunny, My Easter egg hunt, The bilby and the bunyip, The Easter story, The bilbies first Easter and The Easter Bunny’s helpers.

If you are off on a journey you may like to take some puzzle/maze books to occupy the time as long as you are not like me who gets car sick reading! Puzzle books can be found in Non-Fiction at “793” e.g. Where’s Wally. There is also some “spot the...” books in Picture books under “W”.

HOLIDAY ACTIVITIES


Andy Griffiths “52 storey treehouse” and Roald Dahl’s “Matilda” are at Melbourne theatres. Borrow the books from our library!

Melbourne Museum is an interesting place with free admission for children and has a fabulous Discovery Centre downstairs with lots of creepy crawlies to see up close. It is currently hosting the dinosaurs of Jurassic Park which unfortunately is not a free event but did look pretty good on the news. Let us know if you get there.

LIBRARY BLOG

Don’t forget our Library Blog on the school website.

Wishing you all a happy & safe Easter holiday and hope you find somewhere to curl up with some good books.

Alison & Jennie
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Stay active, play basketball over the Easter break!

Chase Basketball is running basketball camps over the March April school holidays at MSAC, Albert Park College, Elwood College and Aqualink Box Hill.

These camps focus on teaching and developing the fundamental skills of basketball for boys and girls aged 5-14 years old in a fun, safe and professional environment. All levels are catered for, from absolute beginner to elite representative player.

Every participant receives a ball and a tee shirt!

Contact the Chase Basketball team: alex@gaze.com.au or 9699 2204.
CAMPBLUE

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Basketball | AFL | Cooking
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HOST AN OVERSEAS EXCHANGE STUDENT IN 2016 AND BRING THE WORLD TO YOU!

Michele (16) from Italy “Ciao, I am from Italy! I love all types of music from pop to classical. I have been playing the piano for 10 years now and the guitar for 5. I am very excited about this opportunity to come to Australia.”

Clara (17) from Belgium “Greetings! I enjoy the theatre and have been attending drama classes for 12 years. I am also very sporty. I have a cat at home and fish. I am hoping to become a real member of my host family.”

Hester (17) from The Netherlands “I’m very motivated and I always put in 100%. I won’t let you down, if I say something, I’ll do it! My hobby is snowboarding, I am really looking forward to meeting my host family.”

Hippolyte (15) from France “Hi, I have an older and a younger brother. I enjoy playing with them and I also like reading and sport, particularly Thai boxing and badminton. I am looking forward to coming to Australia.”

Jonna (17) from Finland “Hi! I have two sisters. My mum has two gorgeous dogs and I just adore animals! I have just started hip-hop dance lessons! I can’t wait to discover the differences between Australia and Finland.”

Vittoria (17) from Italy “I’m a curious, friendly and happy person. I have a pet guinea pig. My favourite sport is swimming. I also enjoy reading, music and cooking. I am looking forward to meeting my host family.”

WEP Australia is looking for wonderful volunteer host families willing to open their homes and hearts to overseas exchange students arriving in July 2016. Hosting provides families with a way of welcoming a slice of the world into their lives without leaving the comfort of their own home! If you are as eager as these students are to share your culture, contact us now!

REQUEST A FREE INFORMATION PACK!

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Open Night
For students commencing Years 7-12 in 2017 and beyond
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SESSION DETAILS

WEDNESDAY 30TH MARCH
BRUNSWICK - GILLON OVAL

THURSDAY 31ST MARCH
MOORABBIN - MOORABBIN OVAL

FRIDAY 1ST APRIL
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Marketing Assistant

Part time Employment

This role is a newly created role for Time Well Spent that would suit someone with the online digital marketing skills and experience. As part of a team of 6 people, you will work on a variety of marketing tasks and projects as they come in.

You will have knowledge and experience in:

- Wordpress - design and updating of Wordpress websites
- Adobe Creative Cloud Products such as Illustrator/Photoshop and Publisher
- Mailchimp
- Mailouts - both physical and online
- Powerpoint Design of templates and presentations
- Updating social media profiles
- Advertising on Social Media - eg Facebook ads and campaigns
- Some exposure to Google Adwords and SEO would be advantageous

This role will be based in Cheltenham and could have some flexibility to work varied hours throughout the year. There will be an expectation that one long day and two shorter days are fulfilled each week with the flexibility to extend/decrease these hours, should the work and projects change.

This could suit someone who has at least 3 years’ experience in a marketing role and is looking for some flexibility in hours, although there will still be work required to be completed each week.

Some additional skills in customer service, business strategy and development, implementation of new processes in a team and working with clients in the Allied Health Sector would be beneficial.

If you would like to know more about this role, please email your resume to karen@timewellspent.com.au with the subject: “Marketing Assistant”.

Contact: Karen Glass (Mum of Chelsea and Mitchell Glass)
Email: karen@timewellspent.com.au Phone: 0422925806
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